

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS

1.	Meeting:	Improving Lives Select Commission
2.	Date:	30th April, 2014
3.	Title:	School Performance
4.	Directorate:	CYPS

5. Summary

The Local Authority has a statutory duty set out in section 13a of the 1996 Education Act “to promote high standards and fulfilment of potential in maintained schools and other education and training providers, so that all children and young people benefit from a good education.”

To meet this duty the Local Authority monitors the attainment and progress of all learners in Rotherham and ensures all providers are aware of any concerns the Local Authority may have with regard to school provision.

Children and young people in Rotherham schools are subject to a range of assessments some of these are nationally set tests and others are teacher assessed activities. The assessments are compared with performance of schools nationally and the outcomes of these assessments are used to inform the judgment on the effectiveness of provision in schools or other settings.

This report is intended to give an overview of the performance in Rotherham school and learning settings 5 to 18.

6. Recommendations

The contents of this report are noted

7. Proposals and Details

Education Outcomes in Rotherham Schools and Settings

The National Curriculum is divided into Key Stages that children are taken through during their school life.

The Early Years Foundation Stage Profile (EYFS) is assessed when children reach the end of Foundation Stage (age 5) through ongoing and summative teacher assessment. Rotherham's Early Years performance in many areas relating to children's outcomes has been on an upward trajectory since 2009. The framework was revised in 2012 and due to the changes in the way children are assessed at the end of the Foundation Stage it is not possible to make comparisons between 2013 assessments and historical data.

EYFS 2013 Outcomes - A Good Level of Development:

- Rotherham's performance is 3.7% above the national average for a good level of development at 55.7%.
- Average Total Points (ATP) is at the national average at 33.0.

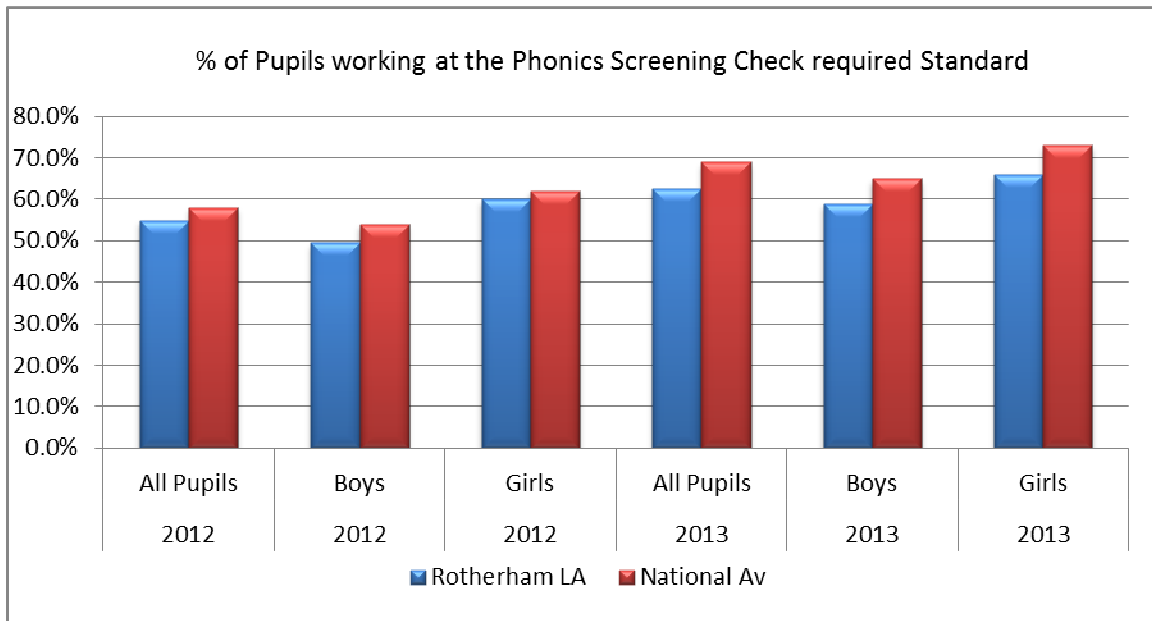
7.1 Key Stage 1

Key Stage 1 is taught during Years 1 and 2 of primary school when pupils are aged between 5 and 7. This includes the phonics screening check which is administered to all children in Year 1. It also includes tasks and tests which can be performed at any time during Year 2, so children may not know that they are being formally assessed. These tasks and tests are designed to be administered informally as part of normal classroom activity. The results inform teachers' overall assessments in English, mathematics and science, which are reported to parents and the DfE.

Phonics Screening Check

This is a short assessment was introduced in 2012 and designed to confirm whether pupils have learned phonic decoding to an appropriate standard by the age of 6. All year 1 pupils in maintained schools, academies and free schools must complete the check.

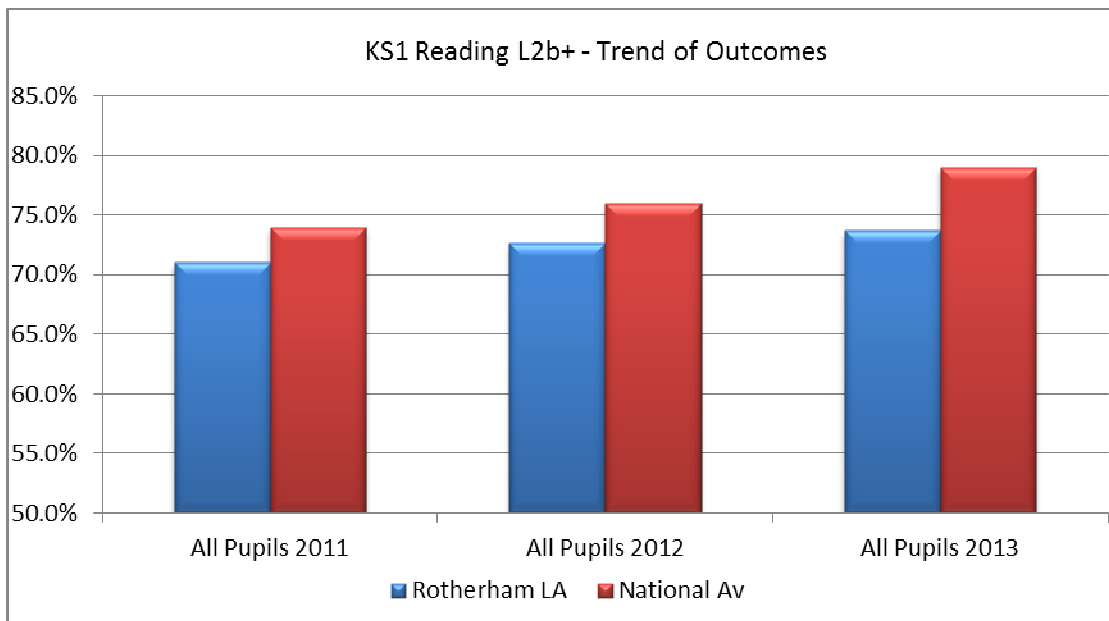
The phonics check will help teachers identify any children who need extra help so they can receive the support they need to improve their reading skills. These children will then be able to retake the check in year 2.

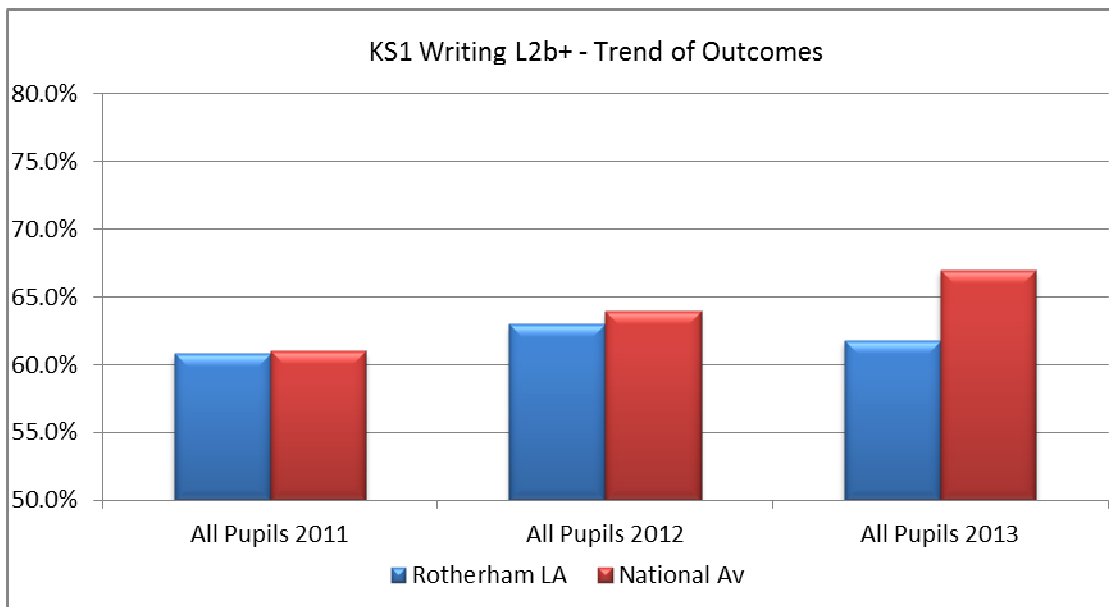
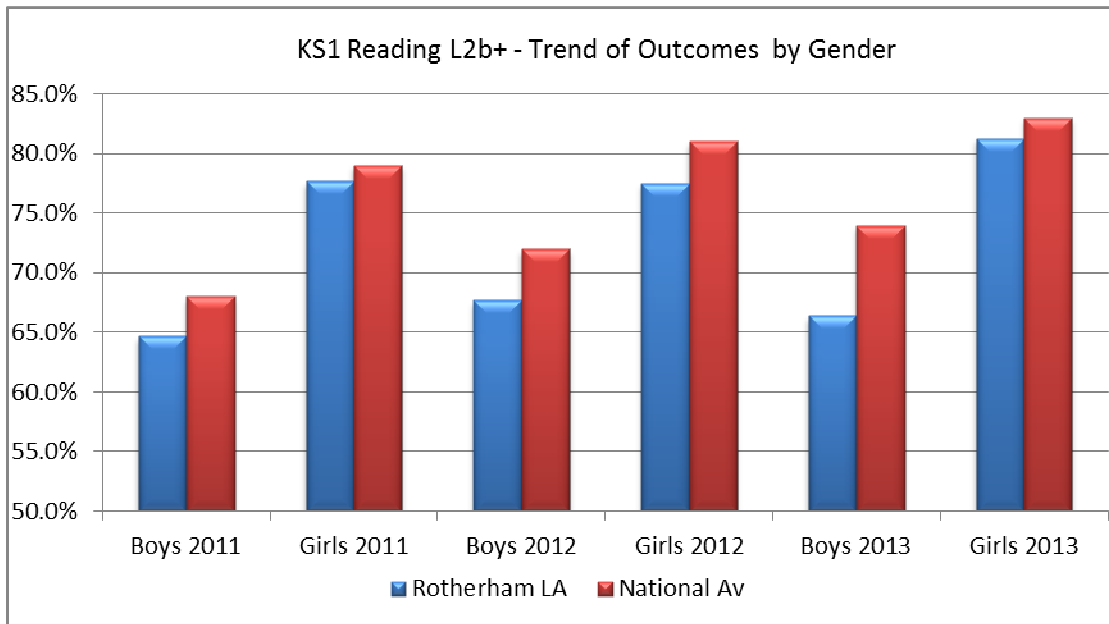


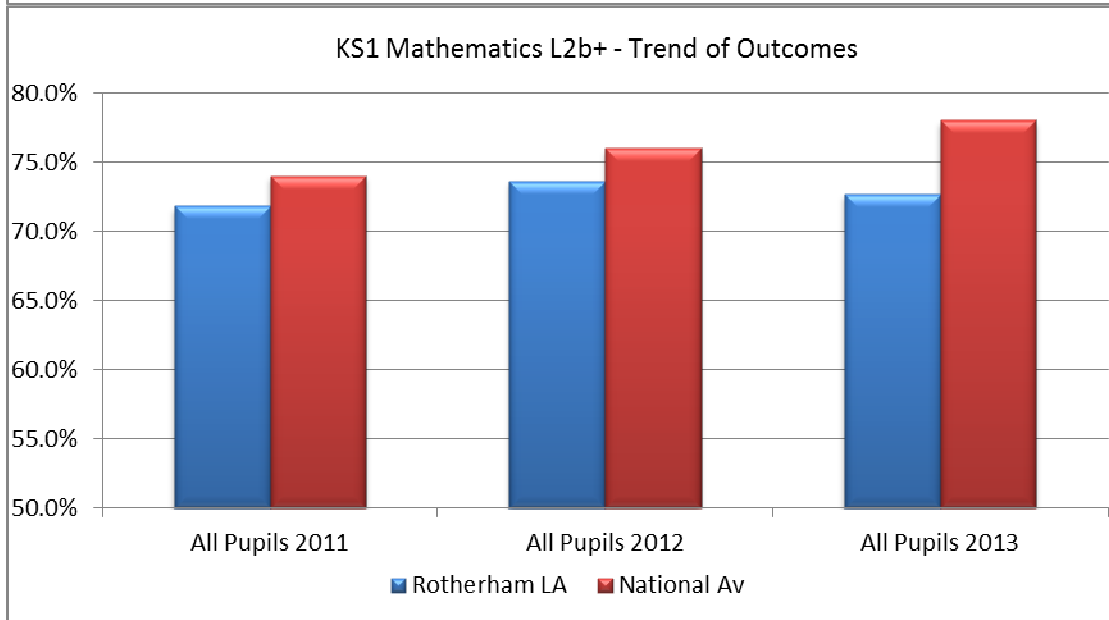
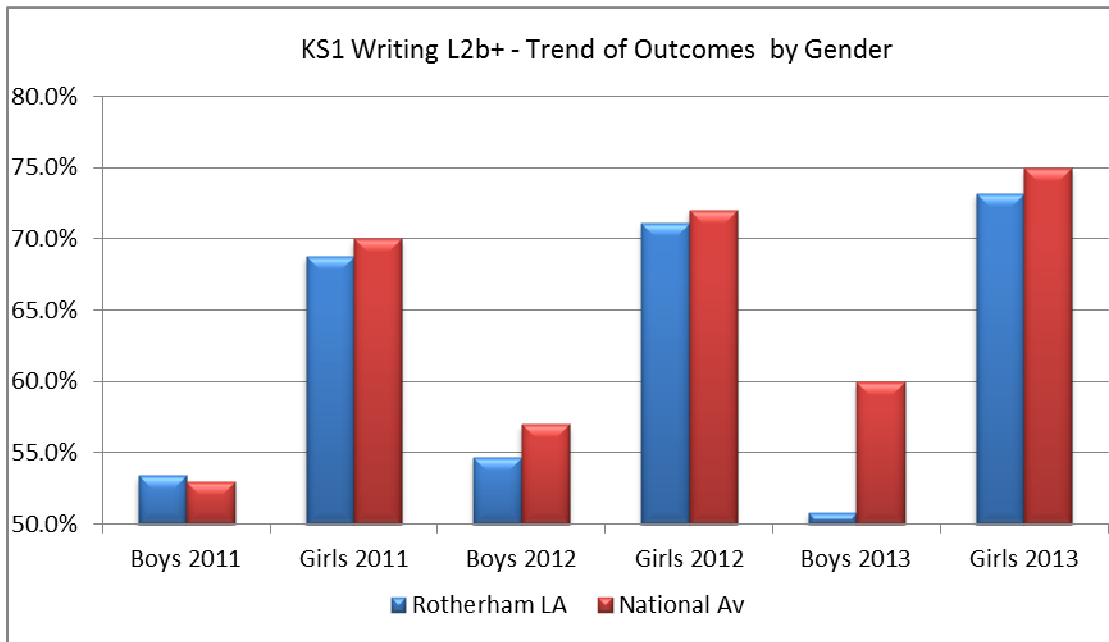
- In 2013 62.5% of pupils in year 1 achieved the standard mark in the national phonics screening check in 2013, this is an increase of 7.5%. This compares to the national figure of 69%, an increase of 11%. The gap to the national average is 6.5%.
- In 2013 66.2% of girls and 59.1% of boys in Year 1 achieved the standard mark. Boys attainment increased by 9.6% from 2012 and the gap was reduced by 3.4%.

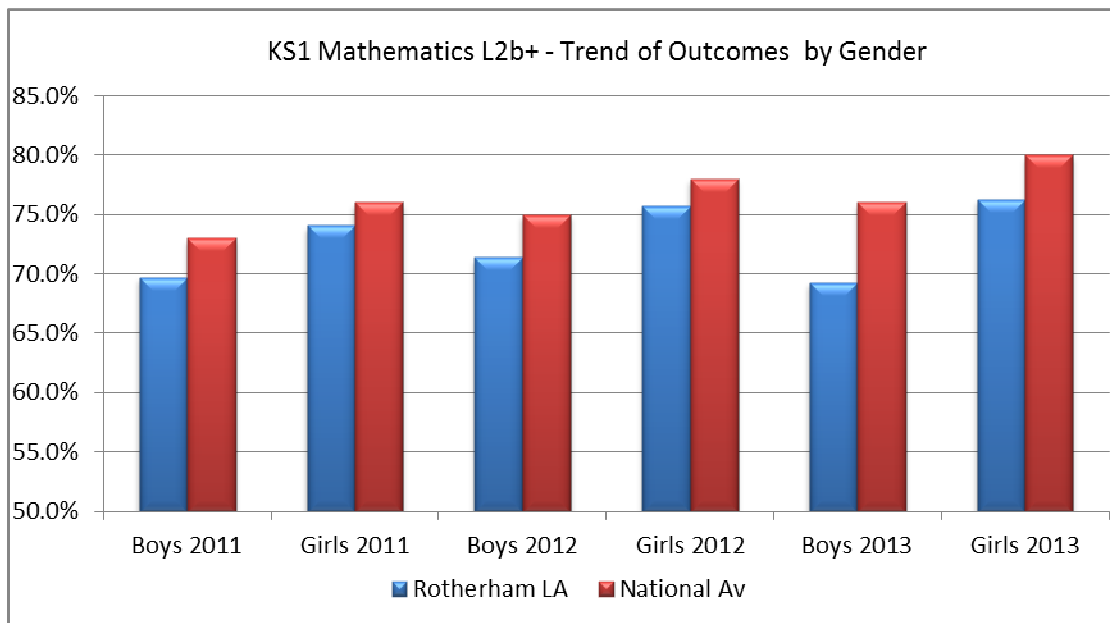
End of Key Stage 1 Teacher Assessments

The statutory Key Stage 1 tasks and tests in reading, writing and mathematics are designed to test children's knowledge and understanding of the associated programmes of study. They provide a snapshot of a child's attainment and help inform the final teacher assessment judgment reported for each child at the end of Key Stage 1 (Year 2, aged 7).





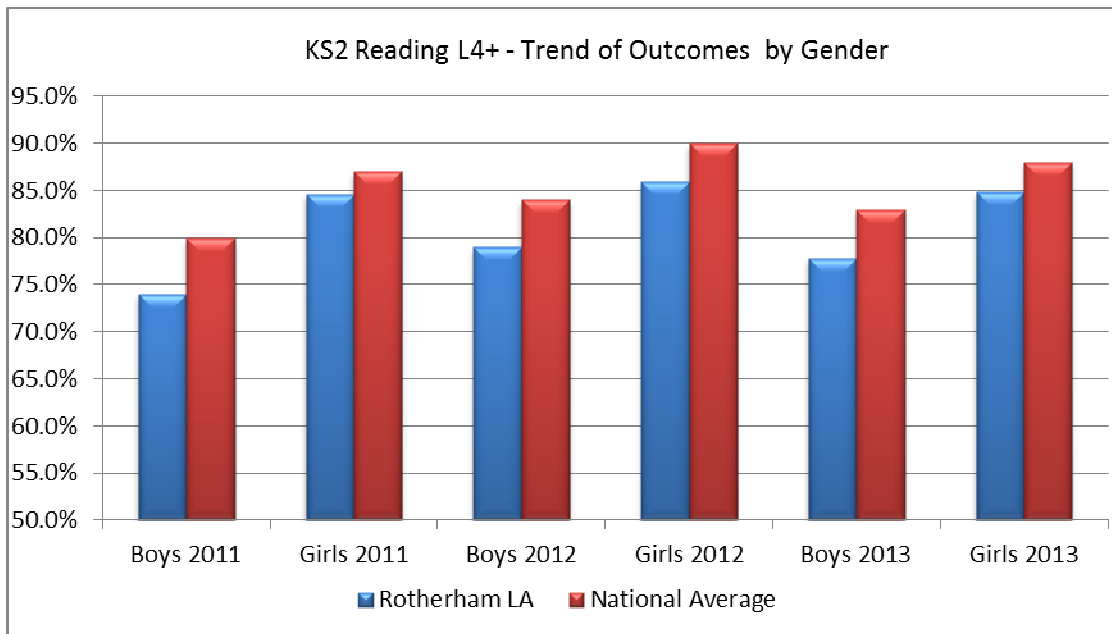
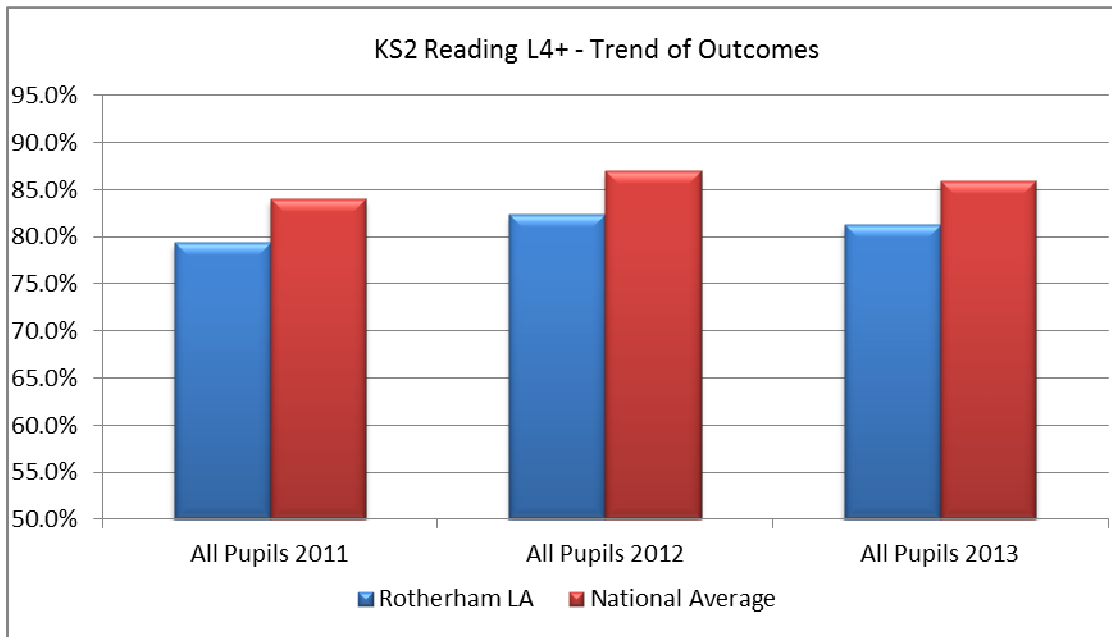


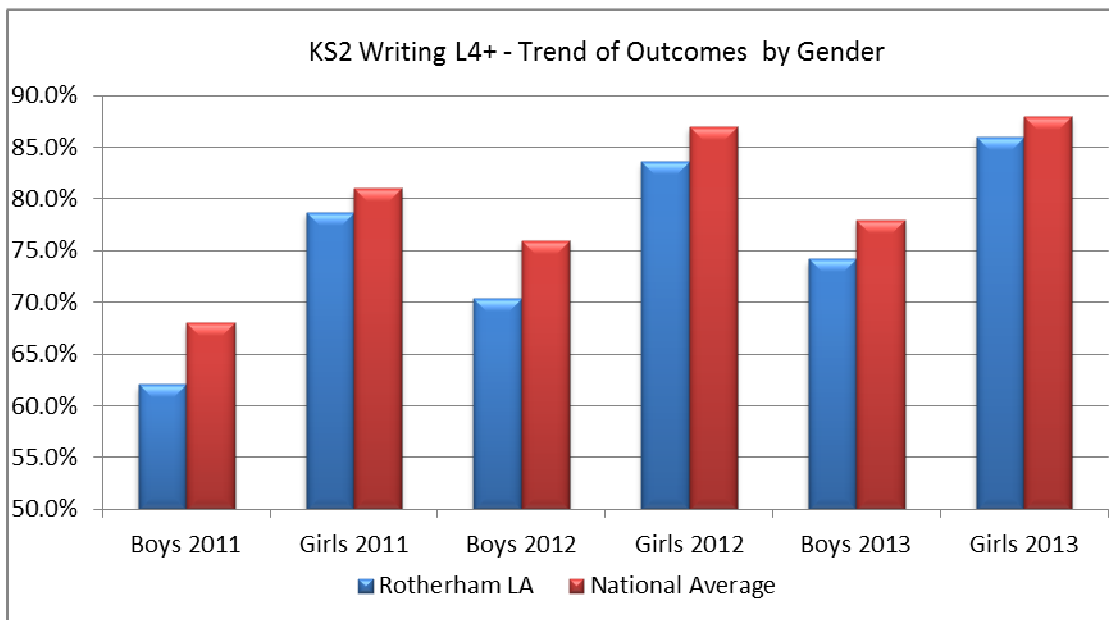
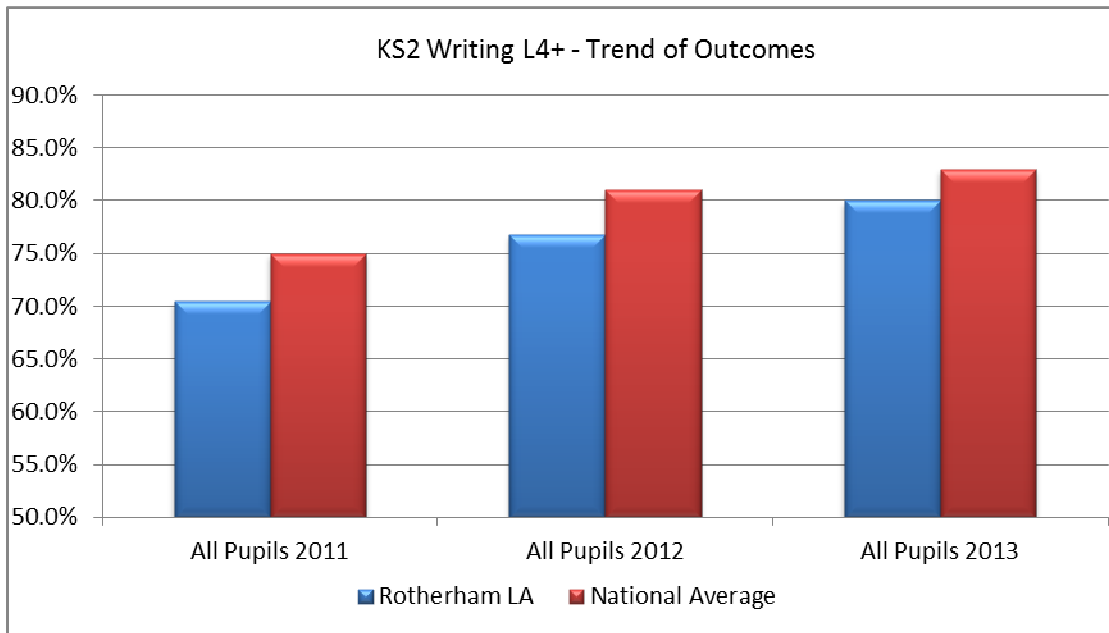


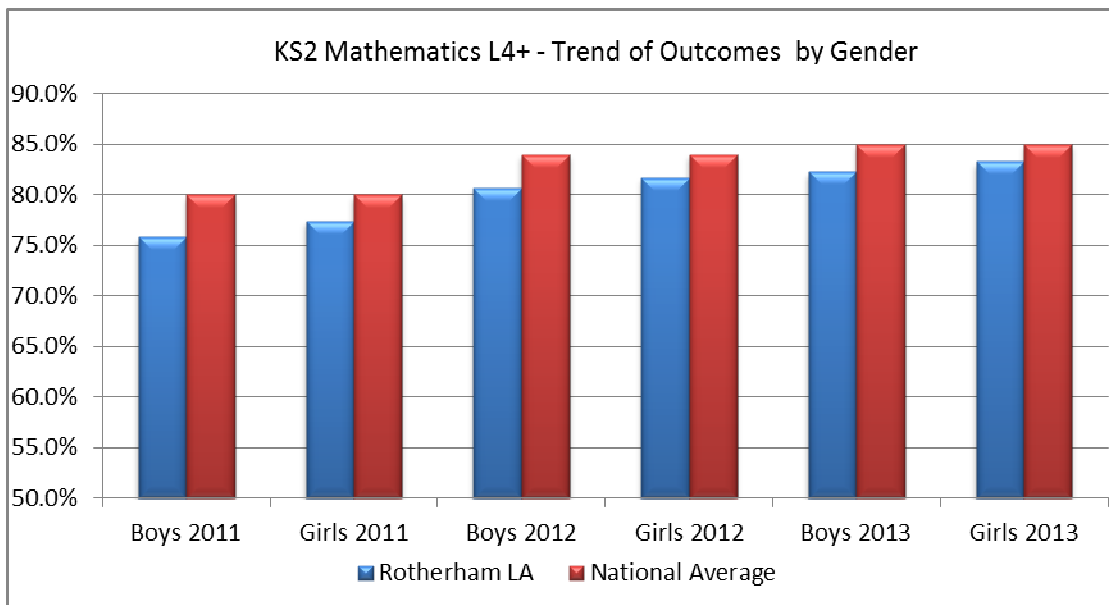
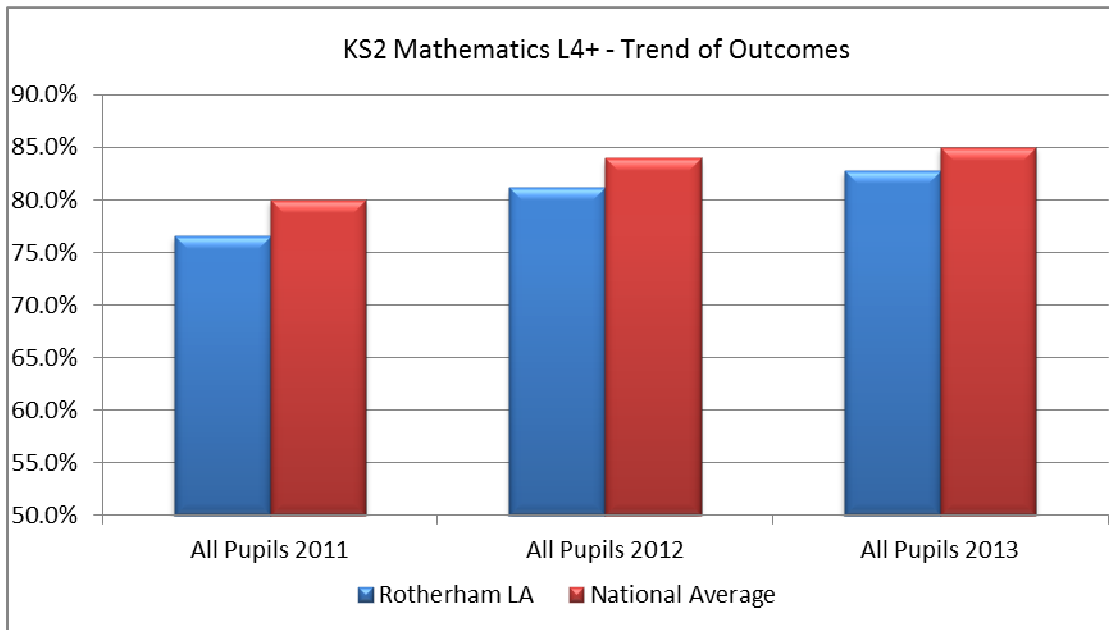
- In 2013 attainment in Rotherham remained static, whereas National averages increased in all subjects therefore widening the gap.
- Rotherham trends in attainment show that girls continue to outperform boys in reading, writing and maths at all levels.
- The Rotherham gap between girls and boys attainment has increased in 2013 as boys attainment has declined in all subjects at each level and girls attainment has increased in all subjects at each level.
- The attainment of boys in Rotherham is well below the attainment of boys nationally and the gap is significant in 2013.

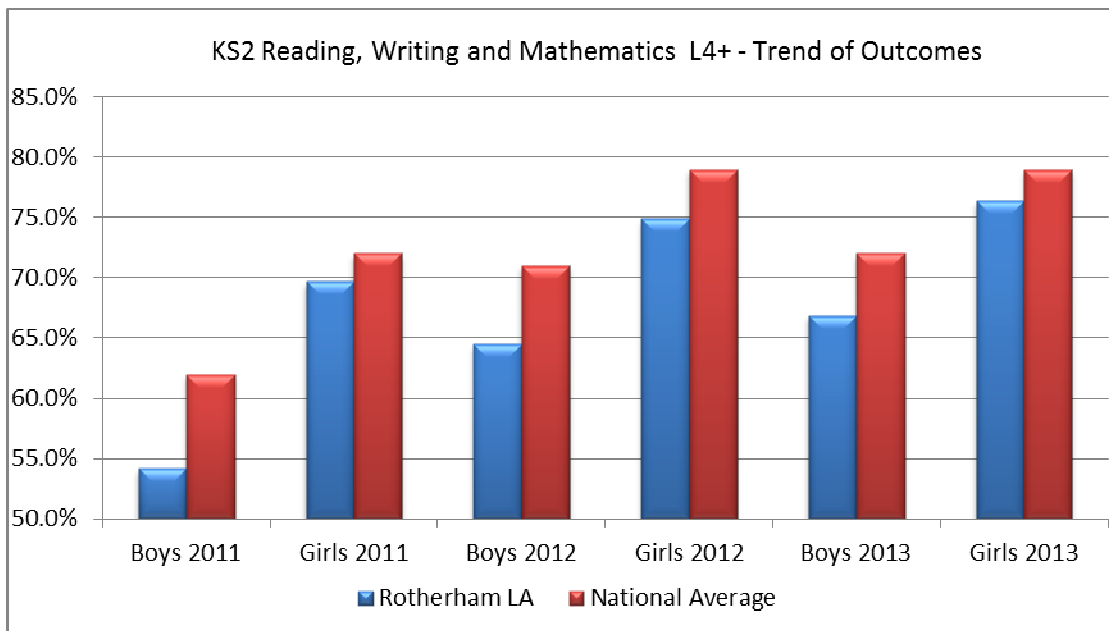
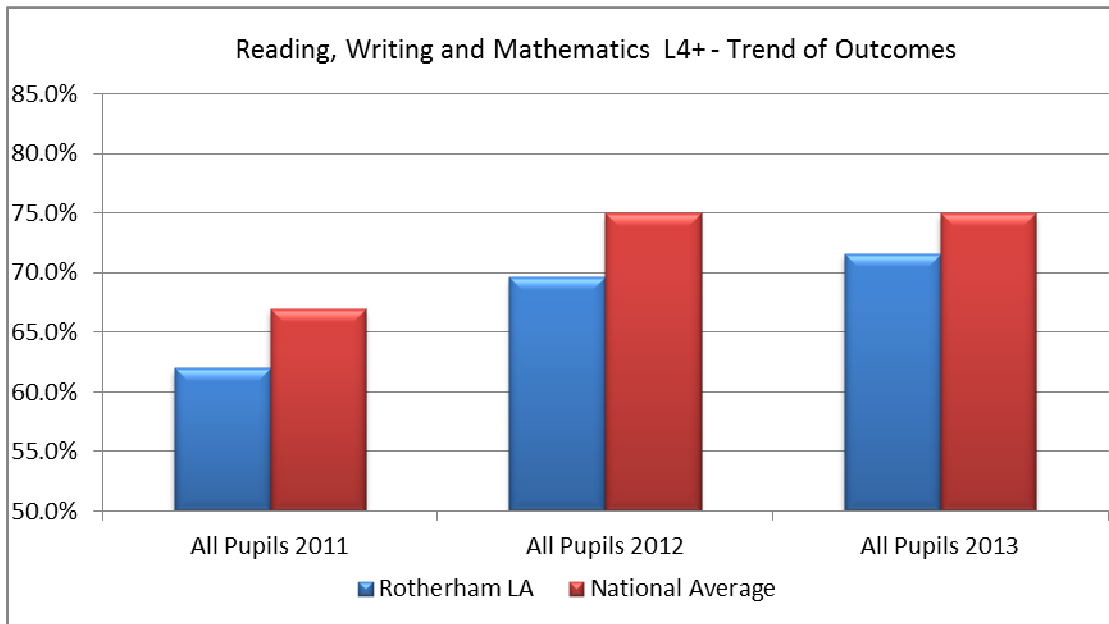
7.2 Key Stage 2

Key Stage 2 is taught during Years 3, 4, 5 and 6 of primary school when pupils are aged between 7 and 11. Programmes of study set out what teachers should cover in every subject during the Key Stage. The Key Stage 2 national curriculum tests are designed to test children's knowledge and understanding of specific elements of the Key Stage 2 programmes of study. They provide a snapshot of a child's attainment at the end of the Key Stage.





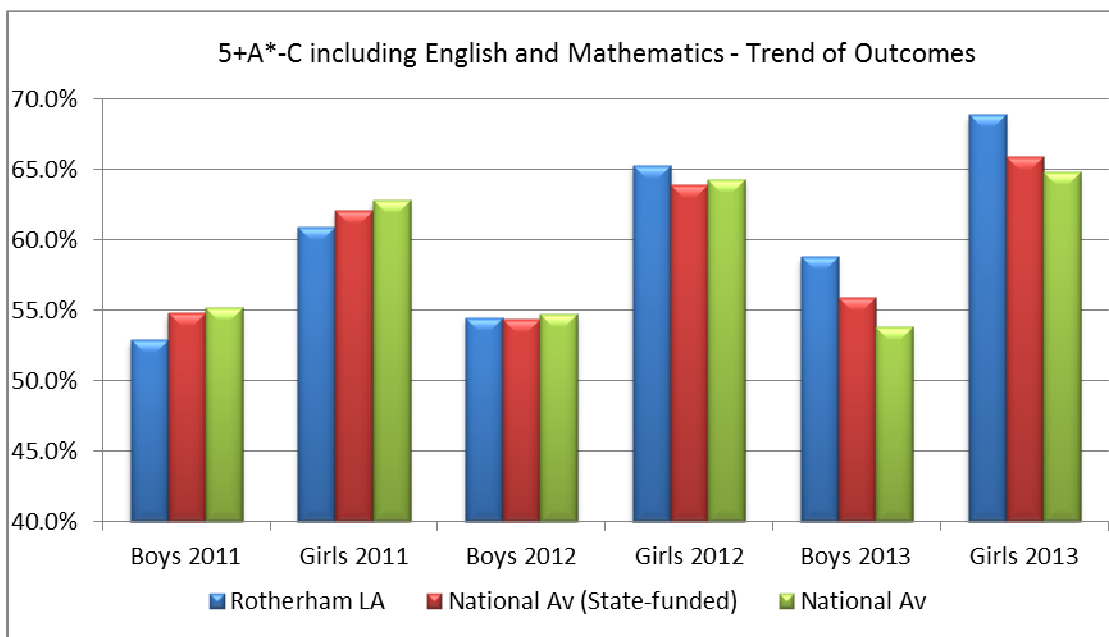
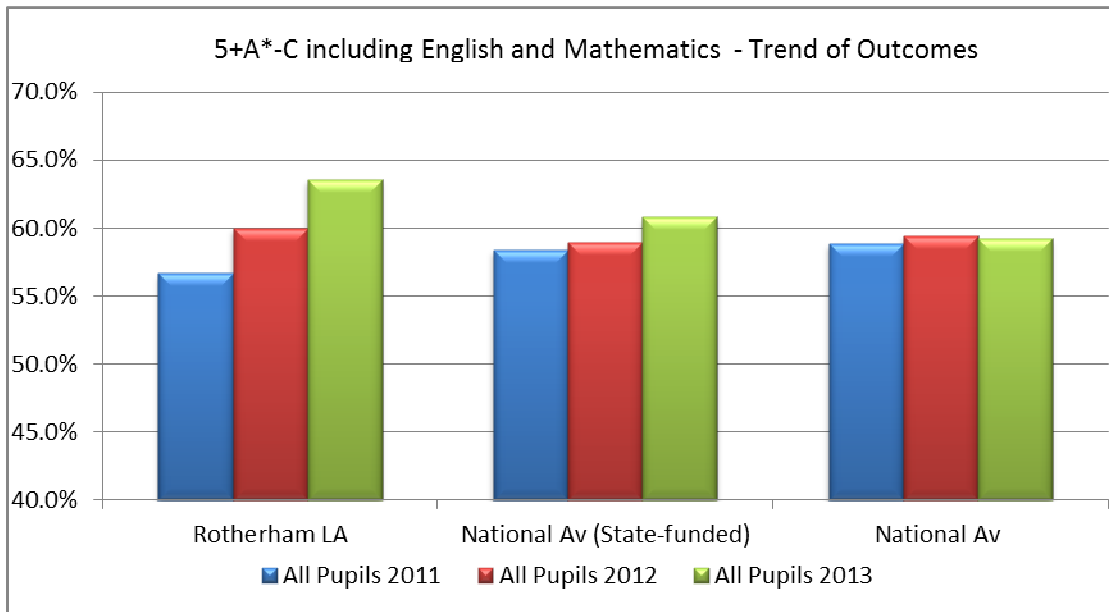


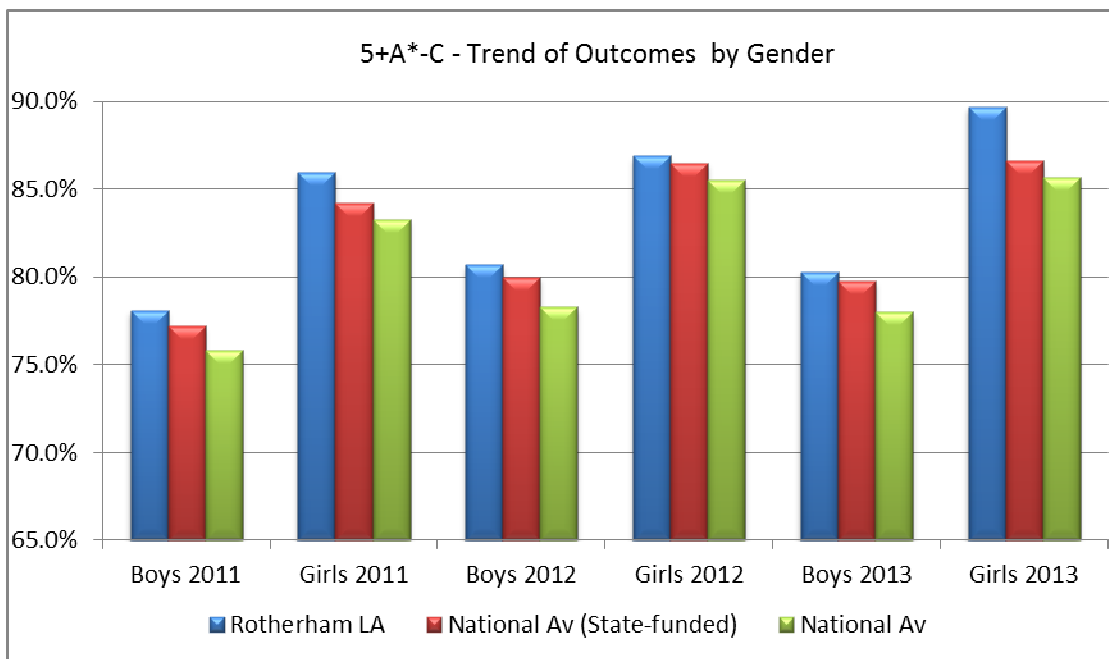
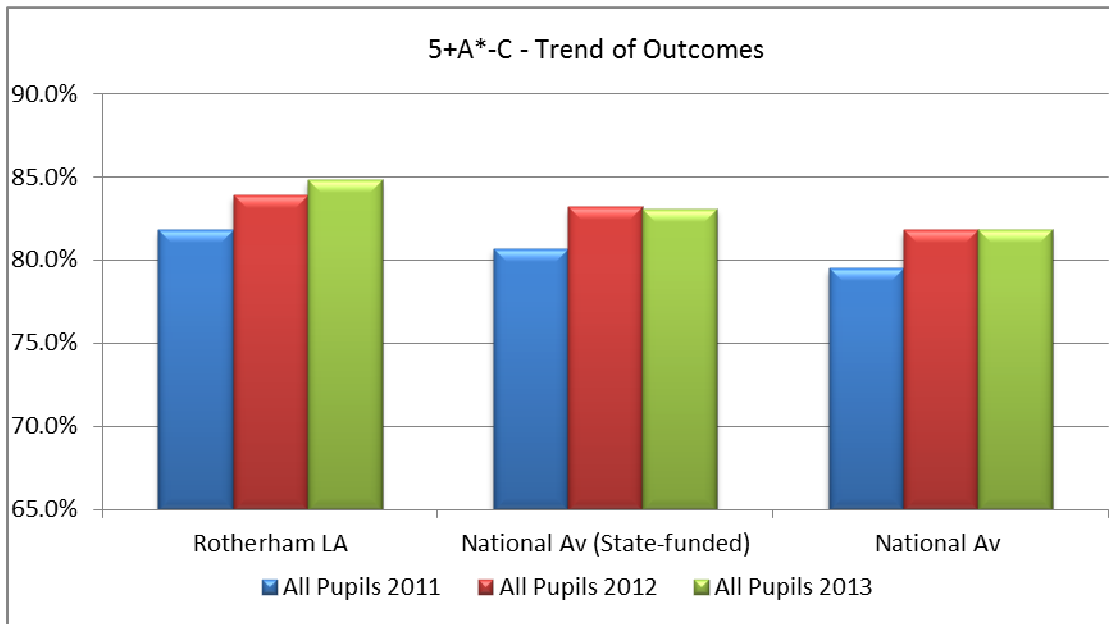


In 2013, the KS2 results show an increase in writing, mathematics and the new combined reading, writing and mathematics measure at L4+ and in mathematics at L5+. The increase is between 1.6% and 3%. The reading results decreased by 1% at L4+ and 3.7% at L5+. Progress measures have increased by 1% in writing, 4% in mathematics and decreased by 3% in reading. The gap to national averages remains too wide particularly at L5+ and the progress measure in reading.

7.3 Key Stage 4

Key Stage 4 is taught during Years 10 and 11 of secondary school when pupils are aged between 15 and 16. At the end of this stage, pupils in Year 11 (usually aged 16) are normally entered for a range of external examinations. Most frequently, these are GCSE (General Certificate of Secondary Education) exams and a range of other qualifications, including National Vocational Qualifications.





The outcomes for Rotherham pupils continues to improve, GCSE results rose for the 11th successive year in 2013. Rotherham has exceeded national averages in all the attainment thresholds except English Baccalaureate.

- 5+A*-C including English and mathematics increased by 3.6% to 63.6% against an increase in the national average of 1.8% to 60.8% (state-funded schools) and a decrease of -0.2% to 59.2% in the national average (all schools). Rotherham LA average is 4.4% above the national average (all schools) and 2.8% above the national average (state-funded schools). This is the second year Rotherham averages have exceeded national averages for this threshold.
- The 5+A*-C indicator increased by 0.9% to 84.8%, national averages remained at 2012 results. Rotherham's average is 1.7% above the national average (state-funded) and 3% above the national average (all schools).

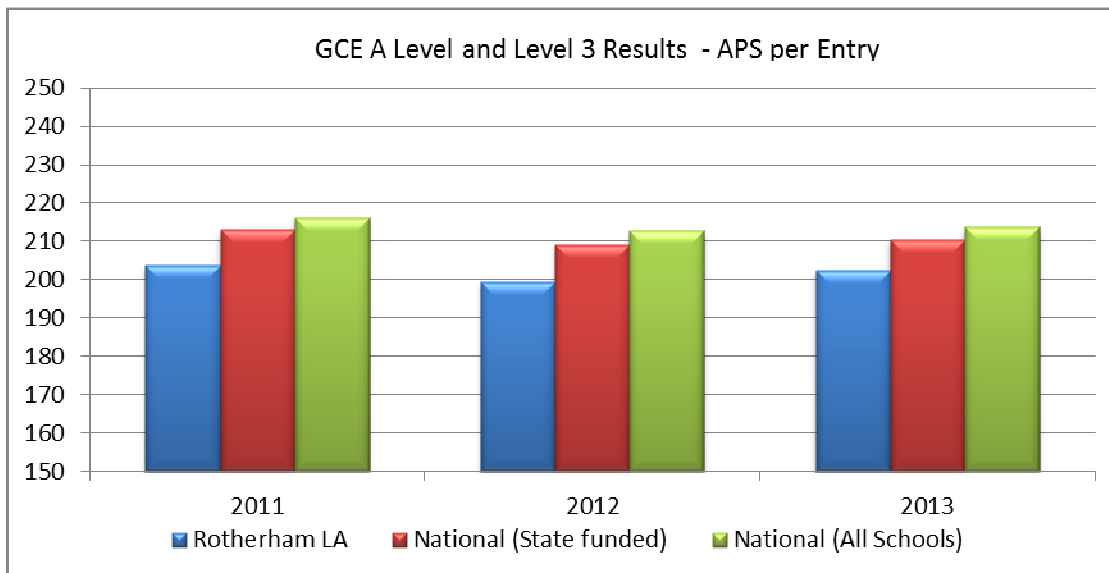
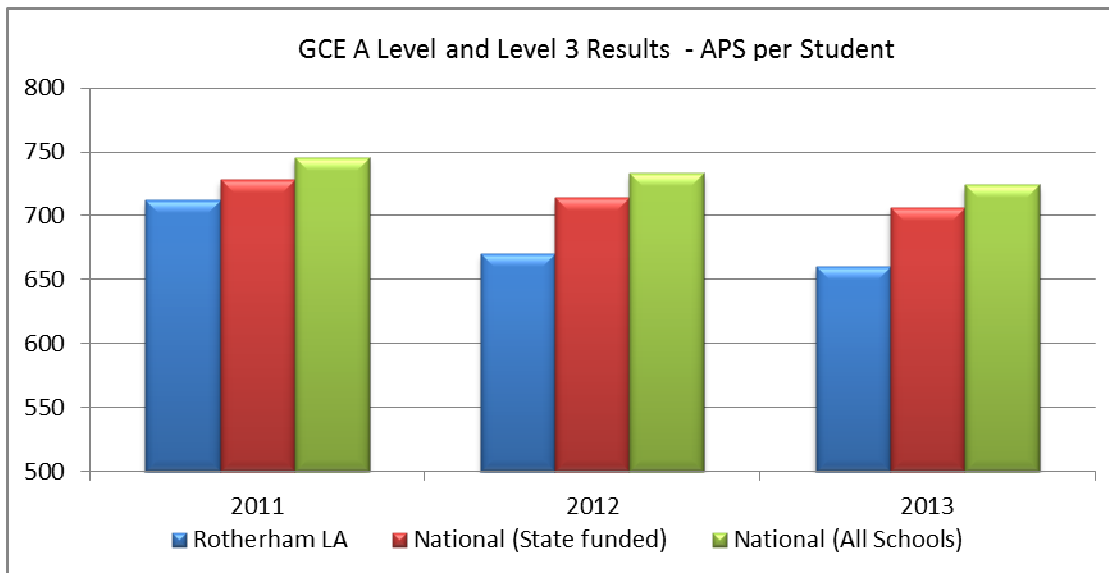
This is the third year Rotherham averages have exceeded national averages for this threshold.

- % A*-C in English increased by 2.6% to 70.8% and continues our upward trend. Rotherham LA averages are above National averages by 2.9%, this is the third year Rotherham averages have exceeded national averages. (data source NCER EPAS)
- % A*-C in maths has risen by 4.5% to 70.9% and in line with the national average. This is a significant improvement and the first year that Rotherham has met the national average.
- The gap between the performance of boys and girls at 5+A*-C (including English and mathematics) is 10.1% and decreased by 0.8%. The gap in national performance between girls and boys is also 10%. The improvement in attainment for girls was 3.6% and boys 4.4%. Nationally the improvement in attainment for girls was 1.8% and boys 1.2%.

7.4 Key Stage 5

GCE A Level and Level 3 results - APS per students achieving all Level 3 Qualification

These graphs provide information on the achievements of students of sixth-form age in secondary schools and further education colleges (age 16-18).



Rotherham averages remain below national averages. There is a decline in both Rotherham and national averages APS per student 2011 -2013.

8. Finance

There are no direct financial implications arising from this report

9. Risks and Uncertainties

Where there is evidence that the local authority is not exercising its functions effectively, or does not have adequate capacity to support schools and other providers to improve, the inspection findings will be reported to the Secretary of State and Ofsted may arrange for a further inspection.

10. Policy and Performance Agenda Implications

Rotherham Corporate Plan (2013-16)

Priority 1: Stimulating the local economy and helping people into work

- We will focus on all children, young people and their families to improve their qualifications and skills

11. Background Papers and Consultation

N/A

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